



Program Performance Report

2008

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**DDC Program Performance Report
DDC PPR**

Grantee: Idaho
Reporting Period: 10/01/2007 - 09/30/2008
Section 1 - Identification

OMB Clearance No.: 0980-0172
Expiration Date: 05/31/2011

State: ID - Idaho	Federal Fiscal Year Reporting: 10/01/2007	Through: 09/30/2008
Name of person to contact regarding PPR information		
Last name: Enright	First name: Ron	Middle initial A
Email Address: renright@icdd.idaho.gov		
Contact Person's Phone number: Area Code 208 Exchange Digits 334 Other Digits 2178 Extension:		
Did your Designated State Agency (DSA) change this fiscal year? No	If Yes, name of new DSA:	If Yes, is the new DSA a Service Provider?
State Authority Establishing Council by: State Statute	Has the Executive Order/Statute changed this year? No	

DDC Program Performance Report DDC PPR

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 2 - Comprehensive Review and Analysis Update

A. COMPREHENSIVE REVIEW AND ANALYSIS UPDATE:

Please provide an update on the comprehensive review and analysis in your State Plan. Include a description of the adequacy of health care and other services, supports, and assistance that people with developmental disabilities receive 1) in ICF(MR)s; and 2) through home and community-based waivers.(limit 4,000 characters):

Economic Factors: Financial crises affecting real estate, banking and manufacturing have taken their toll on Idaho's economy. The states historically low unemployment rate now closely mirrors that of the U.S. In January 2008 the unemployment rate was 2.8% but in November, the rate more than doubled when it hit 5.8%, a mere .9% less than the national figure. Roughly 30,000 Idahoans are without work. State tax revenues were down \$10.3 million through October forcing Idaho's governor to direct two state budget reductions totaling 4%, plus an additional 2% in reserve. The lone bright spot occurred in July when 20,000 minimum wage jobs received a 70-cent increase to \$6.55 per hour. With one additional 70-cent increase scheduled next July, Idaho will meet the national minimum wage requirement of \$7.25 per hour. Approximately 50% of the affected jobs are in food service and retail. **Political Factors:** Barack Obama drew an unprecedented number of attendees to a Boise rally in February, but it was unclear if that would mean any real change in Idaho's political landscape which remains staunchly conservative. The disability community was also active in the electoral process. The Council, in partnership with the P & A and the Secretary of State, led an effort to get information out to transition-age-students and residents of Idaho's institutions about their voting rights. **Employment Factors:** A 2008 request for \$500,000 for Extended Employment Services was supported by the Council on the condition that it only is used for employment in integrated settings. The legislature did not approve the request and any successful reappearance in the upcoming session is highly unlikely. During 2008, VR was presented with a paper, authored by a work services provider, to increase program transparency by requiring for-profit providers to adhere to the same requirements as non-profit providers, such as disclosure of finances and utilizing an advisory board. VR moved forward with incorporating this concept into rule. The Council opposed this in written comment, citing that it could put small agencies out of business due to increased costs and thus impact consumer choice. Council recommended that VR provide greater oversight of the program and focus on consumer satisfaction and outcomes instead of the structure of provider agencies. **Special Education Services:** State personnel informally reported an increase in segregated educational settings because schools are working more individually with students with disabilities to help them score better on statewide assessments and meet NCLB requirements. Idaho colleges and universities with teacher preparation programs include very limited instruction about special education or disability-related topics and general education teachers report they feel unprepared to include and teach students with disabilities in their classrooms. Trained IEP facilitators provide service that is reducing the need for more significant due process measures and graduation rates and transition outcomes for students are improving in part because of Idaho Transition Mentor activities around the state. **Community Services & Opportunities:** The Self Directed Medicaid service option continues to slowly expand

statewide with self advocates and the Council participating in the training. Work on a similar family-directed service option is still underway with testing of a model for setting individualized budgets. The Council completed the first year of the Person Centered Planning Implementation grant with research completed on a web-based community resource directory. Considerable discussion has taken place over the course of the year on the need to improve community-based service provider rates and a request has been made to include funds to do this in the 2009 budget request. It is difficult to predict the impact of the deteriorating economy on that budget request as well as community-based services in general.

B. Waiting List-Please report any change in number (from last year to this year) of individuals with developmental disabilities on waiting lists for services.

Section 2 - B. Waiting List Number	Waiting List Name	Number in Plan or previous PPR	Number in FY__
1	Community Supported Employment	104	133
2	Work Services	49	84

Waiting List: For all intents and purposes Idaho's lists for individuals awaiting employment services remains unchanged. Vocational Rehabilitation (VR) reports that while annual snapshot figures are similar from year to year, there is quite a bit of movement onto and off the two lists. Approximately 100 to 150 names of individuals with developmental disabilities populate the list at any one time, but VR points out that approximately the same number of names are added and removed annually. Being removed from the waiting list does not necessarily mean that an individual began receiving state funded employment services. Some individuals while on the list, complete qualifications for supported employment under the Home and Community Based Services Waiver and move off the waiting list. Other individuals move into day habilitation programs, relocate out of state, or succumb to illness. The Division of Vocational Rehabilitation reported 390 people with developmental disabilities were referred to extended employment services in 2008 and 196 of them were still waiting at FY end. With a combined waiting list of 217, 21 people referred in 2007 were still waiting for services to begin.

Corresponding to the near-constant number individual names on the waiting list are the numbers of people actually receiving services. Again a snapshot at almost any time finds approximately 650 people receiving supported employment services and 550 people receiving work or sheltered employment services. All appropriated and budgeted funds are completely expended every year. As explained in the comprehensive review, chances of reducing the size of the waiting lists is extremely low without additional funding. Additional funding for this program or any program may be a long time coming given the financial position of Idaho State government.

**DDC Program Performance Report
DDC PPR**

Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - EM-1: Life Goal Area (Employment) 3-1-A Promote Integrated Employment

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EMPLOYMENT (EM): People get and keep employment consistent with their interests, abilities, and needs.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: EM
(i) Implementer:	✓ In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$438	Other(s) \$0
(v) Intermediaries/Collaborators:	✓ State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)State Independent Living Council	
b)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
✓ Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
Promote integrated employment to individuals with developmental disabilities and/or family members, Legislature, Board of Education, Vocational Rehabilitation, private industry and government.	

**DDC Program Performance Report
DDC PPR**

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - EM-1: Life Goal Area (Employment) 3-1-B Organizing Self-Advocates

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EMPLOYMENT (EM): People get and keep employment consistent with their interests, abilities, and needs.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: EM
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B\$0	Other(s)\$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a) Self Advocate Leadership Network	
b)	
c)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	<input checked="" type="checkbox"/> Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
Organize self-advocates to inform state policymakers about integrated employment.	

**DDC Program Performance Report
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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - EM-1: Life Goal Area (Employment) 3- 2-A Idaho APSE Chapter

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EMPLOYMENT (EM): People get and keep employment consistent with their interests, abilities, and needs.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: EM
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$1,504	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a) Employment Services Providers	
b) Parent of a Child with Developmental Disabilities	
c) Self Advocate	
d) National APSE	
e)	
f)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Support and promote formation of an Idaho APSE organization among relevant advocacy and stakeholder groups.	

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - EM-2/3: Employment - Outcomes & Narrative

SECTION 3: EM	
2. COUNCIL RESULTS FOR REPORTING YEAR IN EMPLOYMENT(EM):	
People get and keep employment consistent with their interests, abilities and needs:	
EM01. Adults have jobs of their choice through Council efforts:	0
EM02. Dollars leveraged for employment:	0
EM03. Employers provided vocational supports to students on the job:	22
EM04. Businesses/employers employed adults:	0
EM05. Employment programs/policies were created/improved:	0
EM06. People facilitated employment:	12
EM07. People trained in employment:	0
EM08. People active in systems advocacy about employment:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
EM09. People trained in systems advocacy about employment:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
EM10. Other(1):	5
EM10. Other (1): Description Percentage difference between the numbers of people in state paid integrated and segregated employment services.	
EM10. Other(2):	0
EM10. Other(2): Description	
EM10. Other(3):	0
EM10. Other(3): Description	
3. Narrative Description Of Council Results For Reporting Year In Employment. (Maximum 2,500 Characters): Division of Vocational Rehabilitation round table discussions held with providers, advocacy organizations, self advocates, and other state agencies accomplished very little in terms of coming to agreements about employment services. Since assuming administrative responsibility for state funded services 4 years ago, the Division has	

enacted changes that negatively impact consumer choice and provider solvency. Efforts to direct the discussions to achieving outcomes, quality and reducing or eliminating segregated employment were unsuccessful. At the final meeting the Division announced changes to rule to require for profit agencies to function more like non-profit agencies by requiring use of a board, and publically announcing annual audit and CEO salary information. Such action is likely to have a negative effect on small employment services providers and force them out of business. Such action would further reduce opportunity for consumer choice of providers and will be opposed by the Council in the upcoming Idaho Legislature. The Council entered into to a letter of agreement with the Idaho Task Force on the Americans with Disabilities Act to provide financial support for development of an Idaho Business Leadership Network (BLN) Chapter. A sponsor business is being sought to take the organizational lead and help recruit other businesses. When functional the BLN will help dispel myths about hiring people with disabilities and promote the concept in a given community. Idaho APSE was granted “Chapter in Development” status by APSE, the employment network. The organization was formerly known as the Association for Persons in Supported Employment. Council funds helped organize the chapter to provide a stronger voice in policy and funding decisions, as well as further best practices in supported employment. Nine individuals representing providers, consumers, parents, and the Council formed an organizing committee and evolved to the Board of Directors once chapter status was granted. Idaho APSE continues to work towards becoming a full chapter by recruiting additional members. The Council will work with the Idaho Self-Advocate Leadership Network to promote supported employment to members of the Idaho Legislature.

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - ED-1: Life Goal Area (Education) 1-1-A Positive Behavioral Supports

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)	
c)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description	
Build awareness about and promote implementation of a school-wide positive behavior supports model and social/emotional development programs in Idaho schools.	

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - ED-1: Life Goal Area (Education) 1-2-A Students Graduating From High School

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B\$0	Other(s)\$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Interagency Council on Secondary Transition	
c)Division of Vocational Rehabilitation	
d)Commission for the Blind	
e)Department of Labor	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Improve quality of school district alternatives to graduation through parent/student self-advocacy.	

**DDC Program Performance Report
DDC PPR**

Grantee: Idaho
Reporting Period: 10/01/2007 - 09/30/2008
Section 3 - ED-1: Life Goal Area (Education) 1-3-A Inclusive Educational Practices

OMB Clearance No.: 0980-0172
Expiration Date: 05/31/2011

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): University of Idaho Center on Disabilities & Human Development	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$22,015	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)	
b)	
c)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Improve/increase information about inclusive educational practices made available to programs preparing general and special education teachers and to in-service training activities around Idaho.	

**DDC Program Performance Report
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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - ED-1: Life Goal Area (Education) 2-1-A Transitions Training

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Angel & Associates; University of Idaho Center on Disabilities & Human Development	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$43,706	Other(s) \$23,331
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Interagency Council on Secondary Transition	
c)State Independent Living Council	
d)Angel & Associates	
e)	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Support training opportunities for parent/students/educators on issues related to grade/age related educational transitions; elementary through post-secondary education or employment.	

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - ED-1: Life Goal Area (Education) 2-1-B Increase Career Exploration, Job Training & Employment

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Idaho Falls Community Transition Team	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$703	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Interagency Council on Secondary Transition	
c)Idaho Falls Community Transition Team	
d)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Increase career exploration, job training, and competitive employment opportunities during and before transition from high school.	

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - ED-1: Life Goal Area (Education) 2-1-C Secondary Special Education
Specialists Certification

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Interagency Council on Secondary Transition	
c)	
d)	
e)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
<input checked="" type="checkbox"/> Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Support certification for secondary education special education specialists.	

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

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Section 3 - ED-1: Life Goal Area (Education) 2-2-A Training for Best Practices

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
EDUCATION AND EARLY INTERVENTION(ED): Students reach their educational potential and infants and young children reach their developmental potential.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: ED
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Idaho Parents Unlimited	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$2,500	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)State Department of Education	
b)Idaho Parents Unlimited	
c)Idaho Association of Special Education Administrators	
d)Division of Medicaid	
e)Department of Health & Welfare	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
Project Activity Description Support training opportunities for parents, educators and service providers regarding best practices for inclusive programs and services.	

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 3 - ED-2/3: Education - Outcomes & Narrative

SECTION 3: ED	
2. COUNCIL RESULTS FOR REPORTING YEAR IN EDUCATION AND CHILD DEVELOPMENT(ED). Students reach their educational potential and infants and young children reach their developmental potential.	
ED01. Students have the education and support they need to reach their educational goals through Council efforts:	17
ED02. Infants and young children have the services/supports needed to reach developmental goals through Council efforts:	1,954
ED03. Students transitioned from school to community and jobs:	46
ED04. Children transitioned from early intervention and pre-school to inclusive schools/classrooms:	669
ED05. People on waiting list(s) received services/supports:	0
ED06. Dollars leveraged for education:	40,700
ED07. Education programs/policies created/improved:	1
ED08. Post-secondary institutions improved inclusive education:	0
ED09. Schools improving IEP practices:	0
ED10. People facilitated inclusive education :	5
ED11. People trained in inclusive education:	0
ED12. People active in systems advocacy about inclusive education:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
ED13. Parents or guardians trained regarding their child's education rights:	12
ED14. Other(1):	505
ED14. Other (1): Description Number of people attending Council supported conferences/training.	
ED14. Other(2):	0
ED14. Other(2): Description	
ED14. Other(3):	0
ED14. Other(3): Description	

3. Narrative Description of Council Results for Reporting Year in Education and Early Intervention. (Maximum 2,500 Characters):

The Council contract with the Center on Disability and Human Development to conduct a study to identify current barriers to inclusive education in Idaho was concluded. The final report includes data about current teacher preparation programs at Idaho colleges and universities and from a survey of school professionals and parents. Staff again participated on the Idaho team at the national NSTTAC Secondary Transition Planning Institute where the team moved forward on a state interagency plan for secondary transition activities in Idaho. Staff worked with members of the Idaho Interagency Council on Secondary Transition to complete the state Transition Binder for students in all school districts. Council funds and staff supported the implementation of Idaho Youth Leadership Forum with 17 high school delegates with disabilities completing the week-long leadership development program. Staff presented information on Youth Leadership Forum to 25 students and 4 teachers and provided another presentation on supporting self-determination and alternatives to guardianship to 16 professionals. Council funds supported the Tools for Life: Secondary Transition and Assistive Technology Fair where 505 participants including 232 students and 41 family members, received information on transition planning, housing, employment, self-advocacy, self-determination, college preparation, and adult services. Council funds supported the completion of the regional Youth Development Project in Idaho Falls by supporting 5 students to present at the state Council for Exceptional Children conference. Council provided funding to support 14 high school students, 2 college students and 17 job seekers to participate in Disability Mentoring Day activities with employers. The mayor of Idaho Falls signed a proclamation celebrating Disability Employment Awareness Month and DMD. Staff met with State Department of Education personnel to discuss the development of guidelines for school districts on the use of aversive measures, restraints and seclusion. Staff provided a policy update to the State Special Education Advisory Panel.

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - HO-1: Life Goal Area (Housing) 8-1-A Multiple Housing Unit

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
HOUSING (HO): Adults choose where and with whom they live.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: HO
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Community Development Corporation	
b)Opening Doors, Inc.	
c)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Support development of a housing investment organization based on an existing California model.	

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - HO-1: Life Goal Area (Housing) 8-2-A Home Of Your Own (HOYO)

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
HOUSING (HO): Adults choose where and with whom they live.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: HO
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Part B\$0	Other(s)\$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Opening Doors, Inc.	
b)	
c)	
d)	
e)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<input checked="" type="checkbox"/> Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Continue to support for Home Of Your Own (HOYO).	

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Grantee: Idaho
 Reporting Period: 10/01/2007 - 09/30/2008
 Section 3 - HO-2/3: Housing - Outcomes & Narrative

OMB Clearance No.: 0980-0172
 Expiration Date: 05/31/2011

SECTION 3: HO	
2.COUNCIL RESULTS FOR REPORTING YEAR IN HOUSING(HO): Adults choose where and with whom they live:	
HO01. Individual have homes of their choice through Council efforts:	0
HO02. People moved from congregate setting to homes in the community:	0
HO03. Dollars leveraged for housing :	0
HO04. Banks made mortgage funds available to enable people to their own homes:	0
HO05. Housing programs/policies created/improved :	0
HO06. Units of affordable, accessible housing made available:	0
HO07. People facilitated home ownership/rental:	0
HO08. People trained in housing :	0
HO09. People active in systems advocacy about housing :	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
HO10. People Trained in systems advocacy about housing:	
Breakout number by type person:	
(1) Self-advocates:	
(2) Family members:	
(3) Other:	
HO11. Other(1):	0
HO11. Other(1): Description	
HO11. Other(2):	0
HO11. Other(2): Description	
HO11. Other(3):	0
HO11. Other(3): Description	

**3. Narrative Description Of Council Results For Reporting Year In Housing.
(Maximum 2,500 Characters):**

Opening Doors, Inc., a Home Of Your Own organization supported by the Council discontinued its mission of assisting individuals with disabilities to acquire low interest loans. The discontinuance was the result of a federal audit of the Idaho Housing and Finance Association (IHFA), the primary means for financial support for the organization. The audit found Opening Doors to be duplicating the efforts of IHFA and ordered that funding cease. Opportunities to help people with developmental disabilities acquire housing completely evaporated. The Council is now working with IHFA to make the organization's processes for people with disabilities to become homeowners easier to understand by producing information in simple language formats. Community Development, Inc., a Caldwell, Idaho non-profit organization was engaged to pursue the development of an integrated, multiple housing unit. The company has agreed to provide consultation and assistance in making application for a Housing and Urban Development (HUD) 811 grant. Applications for funding are due in the Seattle HUD office in May 2009. The Council has approached Opening Doors, Inc., to become the respondent, non-profit organization, grant applicant. A board of director's decision is pending. This effort is being modeled after the California based, Home Choices, Inc., of Culver City, California which as a non-profit Home Ownership Made Easier (HOME) organization has been developing housing for people with disabilities for several years. The Council provided \$500 to Idaho Housing and Finance publication of an 18 month Fair Housing Calendar that has been distributed throughout the state. The Councils logo and vision statement are displayed in the month of January 2010 and on the back page along with the 17 other participant agencies, cities and companies.

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - TR-1: Life Goal Area (Transportation) 12-1-A Support Local/Regional Transportation

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
TRANSPORTATION (TR): People have transportation services for work, school, medical, and personal needs.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: TR
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Living Independence Network, Corporation (Twin Falls)	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$4,998	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Living Independence Network, Corporation, Twin Falls	
b)Regional Health & Welfare Personnel	
c)Regional Developmental Disabilities Services Providers	
d)Regional Transportation Providers	
e)State Administrator for Public Transportation	
f)Interagency Work Group on Public Transportation	
(vi) Check Primary Type of Activity:	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Promote and provide financial support for local/regional transportation efforts to increase availability of and access to transportation for people with developmental disabilities.	

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Grantee: Idaho

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 3 - TR-2/3: Transportation - Outcomes & Narrative

SECTION 3: TR	
2. COUNCIL RESULTS FOR REPORTING YEAR IN TRANSPORTATION: People have transportation services for work, school, medical, and personal needs.	
TR01. People have transportation services through Council efforts:	109
TR02. Dollars leveraged for transportation:	0
TR03. Transportation programs/policies created/improved:	3
TR04. People facilitated transportation:	49
TR05. People trained in transportation:	0
TR06. People active in systems advocacy about transportation:	
1. Self-advocates	
2. Family members	
3. Others	
TR07. People trained in systems advocacy about transportation:	
1. Self-advocates	
2. Family members	
3. Others	
TR08. Other(1):	754
TR08. Other(1): Description Number of rides provided by Council funds	
TR08. Other(2):	0
TR08. Other(2): Description	
TR08. Other(3):	0
TR08. Other(3): Description	
3. Narrative Description Of Council Results For Reporting Year In Transportation. (Maximum 2,500 Characters):	
<p>The Council was a partner this year in two transportation efforts. The Interagency Working Group on Public Transportation (IWG), on which the Council serves, was instrumental in helping the Division of Public Transportation initiate the Idaho Mobility Action Plan or IMAP. This initiative divides Idaho into 17 different Local Mobility Management Networks that bring citizens together to identify the transportation gaps in their areas and develop and submit plans to fill those gaps. Funding will be awarded to local areas based on their needs and coordinated plans to address them. At the same time, the Council is also helping fund the coordination of the AmeriCorps Accessible Transportation Network being implemented by the State Independent Living Council. This project aims to support grass roots organizing for transportation for people with</p>	

disabilities. Twelve AmeriCorps members have been recruited and are stationed at the offices of the centers for independent living and the Commission for the Blind and Visually Impaired. Each of these members is recruiting volunteers to help identify barriers and craft plans to overcome those barriers. The Council is encouraging individuals with disabilities statewide to be involved in these two efforts. The Council also made a grant of \$5,000 to an independent living center to augment their transportation scrip program for people with developmental disabilities. Once word got out, the funds were expended before the end of the grant period to provide 754 rides to 109 people. Riders used the funds primarily to get to work and to shop and participate in other community activities.

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 9-1-A Self Determination

Leadership Development Training

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$37,516	Other(s) \$10,000
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Living Independence Network, Corporation	
b)Living Independently Forever (LIFE)	
c)Community Partnerships of Idaho	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Self determination and leadership training will be provided to parents, educators, and adults/youth with developmental disabilities.	

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10-1-A Regional Self Advocacy Chapters

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$2,270	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Self Advocate Leadership Network (SALN)	
b)Living Independently Forever (LIFE)	
c)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Establish a minimum of seven (7) self-advocacy chapters in Idaho.	

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10-1-B Statewide Self Advocacy Organization

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate): Living Independence Network, Corporation	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$18,291	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Self Advocate Leadership Network (SALN)	
b)Living Independence Network, Corporation	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Establish an organizational structure for the statewide self-advocacy organization.	

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Grantee: Idaho

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10-1-C Self Advocacy Conference

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Office of the Secretary of State	
b)Idaho County Clerks	
c)	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Convene a self-advocacy conference to support the development of the statewide self-advocacy organization.	

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Grantee: Idaho

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 10-2-A Determined to Vote

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B\$0	Other(s) \$10,205
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)	
b)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Support Determined to Vote teams to increase the knowledge among people with disabilities and election officials regarding the electoral process, accessibility options and voting.	

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Grantee: Idaho

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 11-1-A Abuse/Neglect Prevention & Recognition Training

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/20/2008
(iv) Subtitle B\$0	Other(s)\$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)	
b)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Develop a standard training presentation for specific audiences regarding abuse prevention and recognition, including a packet of information.	

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Grantee: Idaho

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 3 - QA-1: Life Goal Area (Quality Assurance) 11-2-A Abuse/Neglect Victim Support Needs

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
QUALITY ASSURANCE(QA): People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: QA
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B\$0	Other(s)\$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)	
b)	
c)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
<input checked="" type="checkbox"/> Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Collaborate with Co-Ad and CDHD on victim support needs for individuals with disabilities regarding abuse, neglect and support services available.	

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Section 3 - QA-2/3: Quality Assurance - Outcomes, Self Advocacy & Narrative

SECTION 3: QA	
2. COUNCIL RESULTS FOR REPORTING YEAR IN QUALITY ASSURANCE:	
People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration in all facets of community life.	
QA01. People benefiting from quality assurance efforts of the Council:	38
QA02. Dollars leveraged for quality assurance programs :	10,205
QA03. Quality assurance programs/policies created/improved:	1
QA04. People facilitated quality assurance:	37
QA05. People trained in quality assurance:	38
QA06. People active in systems advocacy:	63
1. Self -advocates	29
2. Family members	31
3. Others	3
QA07. People trained in systems advocacy:	17
1. Self -advocates	17
2. Family members	0
3. Others	0
QA08. People trained in leadership, self-advocacy and self-determination:	431
QA09. People attained membership on public and private bodies and other leadership coalitions:	24
QA10. Number of entities participating in partnership or coalitions as a result of Councils efforts:	35
QA11. Other(1):	0
QA11. Other(1): Description	
QA11. Other(2):	0
QA11. Other(2): Description	
QA11. Other(3):	0
QA11. Other(3): Description	
3. SELF - ADVOCACY:	

A. Is there a self-advocacy organization(s) in the state led by individuals with developmental disabilities that receives direct funding from a private or public source? YES
B. Does the Council directly or indirectly fund a self-advocacy organization in the state led by individuals with developmental disabilities? YES
If yes, amount of funding Council contributes \$20,561
C. Dollars leveraged for self-advocacy organization(s) in the state led by individuals with developmental disabilities. \$12,000
<p>4. Narrative Description Of Council Results For Reporting Year In Quality Assurance. (Maximum 2,500 Characters):</p> <p>The Idaho Self Advocacy Leadership Network (SALN) incorporated as a non-profit organization and the first community chapter was begun in Pocatello with 10 active members. SALN continued to provide statewide training on self-advocacy and self-determination. They reached 369 people statewide with 161 people either being adults with developmental disabilities or transition-age students with disabilities. Council staff worked with the State Independent Living Council and identified people with disabilities as who had been victims of abuse to participate in exploratory focus groups. Information collected from participants in the will be used to access: 1. the provision of community support services at the time of abuse, 2. accessibility of shelters, and 3. accessibility of programs provided to individuals. Council staff contributed to a protocol to be used when contacting victims of abuse to attend community forums. The protocol provided safeguards to assist individuals from becoming victims of abuse as a result of participating in a community forum. Fifth Freedom of Indiana provided community organizing training to 59 Partner Graduates who created local community organizing teams in 7 Idaho communities. Each team developed action plans to complete in their local communities to improve access and awareness about community issues that impact people with disabilities. The Council, in collaboration with Co-Ad, Inc., has a contract with the Office of the Secretary of State for a 2008 Determined to Vote campaign. The education campaign included voter education presented by teams of people with varying disabilities within all seven Health & Welfare regions. Target audiences for this campaign are transition-age students in high school settings and residents of the three publicly funded state-run institutions. Council staff created two training modules to address the voting needs of transition-age students and residents of the three publicly funded state-run hospitals. A train-the-trainer was conducted with all 2008 Determined to VOTE Teams which was followed by 20 statewide training presentations. The Office of the Secretary of State filmed members of 2008 Determined to Vote with the Idaho Secretary of State. An educational video for poll worker training and for the 2008 Determined to Vote education campaign was created. The video was presented to the State County Clerk and County Commissioner meeting in Twin Falls in August.</p>

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OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 3 - CS-1: Life Goal Area (Community Supports) 4-1-A Participant Directed Supports

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$2,862	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Idaho Self Advocate Leadership Network	
b)Division of Medicaid	
c)Division of Vocational Rehabilitation	
d)Department of Health & Welfare	
e)State Department of Education	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Support the development & implementation of training provided to parents & self-advocates on participant directed support service systems.	

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Section 3 - CS-1: Life Goal Area (Community Supports) 4-2-A QA by Self
Advocates/Families - Support Participation

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Department of Health & Welfare	
b)Idaho Parents Unlimited	
c)Developmental Disabilities Services Providers	
d)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Support individuals with disabilities and family member participation in quality assurance activities related to participant-directed service systems.	

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Section 3 - CS-1: Life Goal Area (Community Supports) 5-1-A Strategic Plan for Services/Direct Support Staff Training

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$4,999	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Department of Health & Welfare	
b)Idaho State School & Hospital	
c)Community Partnerships of Idaho	
d)Developmental Disabilities Services Providers	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	<input checked="" type="checkbox"/> Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Develop and promote improved systems that provide widespread access to information about services, programs and resources.	

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Section 3 - CS-1: Life Goal Area (Community Supports) 6-1-A Emergency Preparedness Inclusion

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)Idaho Bureau of Homeland Security	
b)County Emergency Operation Planners	
c)Department of Health & Welfare	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Coordinate with state and county officials to ensure that emergency preparedness plans include people with developmental disabilities and other disabilities.	

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Section 3 - CS-1: Life Goal Area (Community Supports) 6-1-B Emergency Preparedness Information to People with Disabilities

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
FORMAL & INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CS
(i) Implementer:	In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$0	Other(s) \$0
(v) Intermediaries/Collaborators:	✓ State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a)State Bureau of Homeland Security	
b)Emergency Operations Planners	
c)	
d)	
(vi) Check Primary Type of Activity:	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
✓ Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Insure that disaster preparedness plan information is available through a variety of venues that reach people with developmental disabilities and other disabilities.	

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Reporting Period: 10/01/2007 - 09/30/2008
Section 3 CS-2/3: Community Support - Outcomes & Narrative

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SECTION 3: CS	
2. COUNCIL RESULTS FOR REPORTING YEAR IN FORMAL/INFORMAL COMMUNITY SUPPORTS (CS): Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.	
CS01. Individuals benefit from formal/informal community supports as a result of Council efforts:	38
CS02. Dollars leveraged for formal/informal community supports :	0
CS03. Formal/informal community supports programs/policies created/improved:	1
CS04. People facilitated formal/informal community supports:	0
CS05. People trained in formal/informal community supports:	525
CS06. People active in systems advocacy about formal/informal community supports:	
Breakout number by type person:	
1. Self-advocates	
2. Family members	
3. Others	
CS07. People trained in systems advocacy about formal/informal community supports :	
Breakout number by type person:	
1. Self-advocates	
2. Family members	
3. Others	
CS08. Buildings/public accommodations became accessible	0
CS09. Other(1):	648
CS09. Other (1): Description People attending Council supported training/conference.	
CS09. Other(2):	0
CS09. Other(2): Description	
CS09. Other(3):	0
CS09. Other(3): Description	

3. Narrative Description Of Council Results For Reporting Year In Formal/Informal Community Supports. (Maximum 2,500 Characters):

Working with Idaho SALN members and Medicaid staff, the My Voice My Choice training for individuals choosing to self-direct their Medicaid services was revised and updated. SALN teams collaborated with Medicaid staff to train self-directed option participants and provided presentations on participant-directed services at various conferences. Staff participates on the Medicaid QA Oversight Committee for the self-directed waiver option and in meetings of the Family Support Policy Council. Person-Centered Planning Implementation Grant activities continued with the development of an informal support caregiver assessment and training for PCP Specialists. Council staff served on the College of Direct Support Advisory Council to provide web based training to direct care professionals. The collaborative effort with the Idaho State School and Hospital, and Division of Family and Community Services has resulted in a quality training effort that according to survey results of graduates is extremely valuable. Council funds and staff again supported the Community Partnerships Conference where 600 plus individuals, many of them direct care professionals, received information from national and state presenters. Council staff worked in collaboration with the State Bureau of Homeland Security to include measures for addressing the needs of people with disabilities in the Idaho State Emergency Operations Plan. Staff participated as an instructor in a course to train county emergency operations planners and responders about the needs of people with disabilities in emergencies. The training curriculum used by the Maine Developmental Disabilities Council to prepare help individuals prepare for emergencies was obtained in preparation for training and distributing “Emergency Go Bags” in Idaho.

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Section 3 - CC-1: Life Goal Area (Cross Cutting) 7-1-A Provide Public Information about People with Disabilities

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
CROSS CUTTING (CC): The following represent those Council activities that impact all Areas of Emphasis.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$5,668	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)State Independent Living Council (SILC)	
b)Self Advocate Leadership Network (SALN)	
c)	
d)	
e)	
(vi) Check Primary Type of Activity:	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Provide ongoing and periodic information to the public regarding people with disabilities and their issues of concern.	

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Section 3 - CC-1: Life Goal Area (Cross Cutting) 7-2-A Public Awareness

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
CROSS CUTTING (CC): The following represent those Council activities that impact all Areas of Emphasis.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house <input checked="" type="checkbox"/> by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$2,719	Other(s) \$0
(v) Intermediaries/Collaborators:	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Centers of Excellence
List Other Collaborators:	
a)Self Advocate Leadership Network (SALN)	
b)State Independent Living Council (SILC)	
c)Consortium for Idahoans with Disabilities (CID)	
d)	
e)	
(vi) Check Primary Type of Activity:	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity.	
Increase awareness of Council projects and activities and current disability policy initiatives.	

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Section 3 - CC-1: Life Goal Area (Cross Cutting) 7-3-A Funding to Attend Conferences

SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS	
CROSS CUTTING (CC): The following represent those Council activities that impact all Areas of Emphasis.	
1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:	
State: ID - Idaho	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2007	Ending date: 09/30/2008
(iv) Subtitle B \$3,826	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Centers of Excellence
List Other Collaborators:	
a) Individual Conference Attendees	
b)	
c)	
d)	
(vi) Check Primary Type of Activity:	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils and Committees
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
Programs Barrier Elimination, Systems Design & Redesign	
(vii) Briefly Describe the Project, Strategy, or Activity. Provide support for people with developmental disabilities and family members to attend conferences.	

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Section 3 - CC-2: Cross Cutting - Outcomes & Narrative

SECTION 3: CC	
1. CROSS CUTTING MEASURES(CC)	
CC01. Public policymakers educated by Council about issues related to Council initiatives:	170
CC02. # of discrete products created by Council and disseminated to policymakers and/or general public:	12
CC03. Members of general public estimated to have been reached by Council public education, awareness and media initiatives:	190,111
2. Narrative Description Of Council Results For Reporting Year In Cross Cutting. (Maximum 2,000 Characters):	
<p>In 2008, the Council provided information to the public regarding its activities through 2 issues of the Visions and Values newsletter (sent to a mailing list of 4,600), periodic press releases, a 2007 Annual Report (1,000 copies printed and approximately 500 distributed), twice-monthly electronic legislative reports sent to an initial distribution list of 65 individuals and organizations, fact sheets on public policy issues posted on the Council website and distributed to 105 legislators, a position paper on the use of aversive measures also posted on the website, and regularly updating the website which had over 53,000 visits. This year, the Council, in partnership with the Center on Disabilities and Human Development, Comprehensive Advocacy and the Idaho Self Advocate Leadership Network, hosted a reception in January for legislators and other public officials to inform them about public policy concerns. In October the Council celebrated 30 years of providing advocacy with and on behalf of Idahoans with developmental disabilities. The Council conducted an electronic survey to gather input into stakeholders' perceptions of their involvement with the Council. Twenty responses, all positive, were received. Through the Council conference fund, 12 parents and self advocates received \$3,826 in stipends to attend conferences to increase their knowledge about various disabilities.</p>	

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Section 4: Consumer Satisfaction with Council Activities

Customer Satisfaction				
Number of responses:59				
1. Respect - I (or my family member) was treated with respect during project activity.				Yes:94.70%No:5.30%
2. Choice - I (or my family member) have more choice and control as a result of project activity.				Yes:96.40%No:3.60%
3. Community - I (or my family member) can do more things in my community as a result of this project.				Yes:98.30%No:1.70%
4. Satisfied - I am satisfied with project activity.	4 Strongly Agree:64.40%	3 Agree:28.80%	2 Disagree:3.40%	1 Strongly Disagree:3.40%
5. Better Life - My life is better because of project activity.	4 :Strongly Agree:66.60%	3 Agree:28.10%	2 Disagree:5.30%	1 Strongly Disagree:0.00%
6. Rights - Because of this project activity, I (or my family member) knows my rights. (optional)				Yes:90.90%No:9.10%
7. Safe - I (or my family member) are more able to be safe and protect myself from harm as a result of activity. (optional)				Yes:0.00%No:0.00%
Comments: (Maximum 2,500 characters)				
<p>Two Council activities were surveyed during the year. The Partners in Policymaking Leadership Conference brought 59 participants to Boise where self advocates and parents learned community development skills and organized community teams to address local issues. The Youth Leadership Forum (YLF) was also held in Boise for 17 high school students with developmental disabilities. This forum provided students with insight into becoming community leaders. They received information from a variety of presenters, including the Idaho Governor. Both activities were headed by Council staff. Across the board the majority of responses were positive in regard to respect, community and choice. Three (3) YLF students indicated they had issues with being treated with dignity and respect. Negative comments from students cited compulsory bedtimes, not being able to sleep in, more breaks, more computer time, and more hands-on activities, more understandable daily schedules. One student believed his/her abilities were dismissed by one of the program volunteers. Concerns from the Partners Conference focused on the meeting room being too cramped, questions being disregarded by the main presenter, and concerns about certain conditions in their hotel rooms. Partners overwhelmingly liked the</p>				

approach of community organizing to solve local problems. Only the YLF conference answered the question regarding knowing their rights and 10 of 11 students responded “yes”, that the activity helped them to know their rights. Neither of the groups responded to the question about being safe and protected as it was not addressed to either group.

Stakeholders Satisfaction			
Number of responses: 0			
Impact - Council activities have improved the ability of the individuals with developmental disabilities.			
1. Make choices and exert control over the services and support they use:	6 :Strongly Agree:0.00% 3 Somewhat Disagree:0.00%	5 Agree:0.00% 2 Disagree:0.00%	4 Somewhat Agree:0.00% 1 Strongly Disagree:0.00%
2. Participate in community life:	6 :Strongly Agree:0.00% 3 Somewhat Disagree:0.00%	5 Agree:0.00% 2 Disagree:0.00%	4 Somewhat Agree:0.00% 1 Strongly Disagree:0.00%
Satisfaction - Council activities promote self-determination and community participation for individuals with developmental disabilities.	6 :Strongly Agree:0.00% 3 Somewhat Disagree:0.00%	5 Agree:0.00% 2 Disagree:0.00%	4 Somewhat Agree:0.00% 1 Strongly Disagree:0.00%
Comments: (Maximum 2,500 characters) Stakeholder surveys were not conducted in 2008.			

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Section 5: Council Progress in Achieving Goals Integrated Employment

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALEM	GOAL Number #1
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative- Please provides a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>The Division of Vocational Rehabilitation concluded discussions with advocacy organizations, employment providers and self-advocates. The discussions were intended to air differences and pursue solutions to those differences, particularly in regards to consumer choice and the continuation of segregated employment though sheltered workshops. With support of the politically powerful non-profit workshop providers, rules were introduced to require for profit agencies to use advisory boards and disclose audit information as non-profit agencies are required to do. Because the rules may further limit consumer choice by closing small agencies, and do nothing to address quality of services, the Council will oppose passage. The Council is pursuing development of an Idaho Business Leadership Network (BLN) Chapter to promote employment for people with disabilities. The Council led an effort to establish an APSE Chapter to achieve stronger representation for integrated employment.</p>	

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Section 5: Council Progress in Achieving Goals Educational Environment

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALED	GOAL Number #1
Goal Achievement :	
Met	
Partially met <input checked="" type="checkbox"/>	
Not met	
<p>Narrative- Please provides a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Council staff began discussions with the State Dept of Education to develop guidelines for school districts on the use of aversive measures, restraints and seclusion. The Inclusion Study contract was completed and the final report includes data from research, surveys of education professionals, parents, and interviews with directors of teacher education programs. The report will help us determine next steps towards systems change to improve teacher preparation programs and inclusive education. Council staff worked with the Interagency Council on Secondary Transition to develop a pilot program to incorporate self-determination curriculum for high school students with disabilities. Performance target 1-2 was not met and was changed mid-year to a new target that addresses the student and family need to understand alternative methods and opportunities to meet graduation requirements.</p>	

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Section 5: Council Progress in Achieving Goals Transitions

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALED	GOAL Number #2
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Staff participated on Idaho Interagency Council on Secondary Transition and was member of team to develop a statewide plan for transition activities at national planning institute. Staff developed and provided a presentation on alternatives to guardianship and supporting self-determination for 16 professionals working with transition-age youth. Supported statewide transition fair where 504 participants including 232 students and 41 family members received information about transition planning, employment and self-advocacy. Supported 5 students to present at CEC to complete the Idaho Falls regional youth development program. Council funding supported Disability Mentoring Day activities in Idaho Falls for 16 students and 17 other job seekers. Staff completed the Idaho Transition Binder for high school students with disabilities and implemented Youth Leadership Forum where 17 high school delegates with disabilities completed the week-long leadership and career development program.</p>	

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Section 5: Council Progress in Achieving Goals Choice of Housing

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALHO	GOAL Number #1
Goal Achievement :	
Met	
Partially met	
Not met ▼	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Opening Doors, Inc., a Home Of Your Own (HOYO) organization supported by the Council, lost funding from its major grant source as result of a federal agency audit. Without this organization, the major means for assisting individuals with disabilities to acquire affordable housing was depleted. Supposedly the HOYO was duplicating the services of Idaho Housing and Finance Association (IHFA). The Council is now attempting to route prospective homeowners to IHFA with the development of simple language information about home ownership. Council staff received Housing and Urban Development (HUD) grant application training for the 811 subsidy program. A community development corporation has been enlisted to assist in making a grant application and Opening Doors, Inc. has considered redirecting their efforts to apply as the non-profit organization to develop multiple housing units for people with disabilities.</p>	

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Section 5: Council Progress in Achieving Goals Community Transportation

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALTR	GOAL Number #1
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>The Council entered into an agreement with the State Independent Living Council to help pay for the coordination of a statewide AmeriCorps Accessible Transportation Network project. The Council will provide \$23,000/year for 3 years to assist in the development of a network of groups who will help organize local communities around expanding and enhancing transportation services. The Council also provided a \$4,998 grant to Living Independence Network Corp (LINC) in Twin Falls to increase for one year the capacity of their scrip program for people with developmental disabilities. This grant provided 754 rides for 109 individuals.</p>	

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 5: Council Progress in Achieving Goals Self Determination

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALQA	GOAL Number #1
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Since 1997 the Council has had primary responsibility for the Partners in Policymaking program. In June of 2008 the Council hosted Fifth Freedom of Indiana to provide community organizing training to 59 Partner Graduates. Graduates created local community organizing teams which include Coeur d'Alene, Moscow, Nampa, Boise, Mountain Home, Pocatello, and Idaho Falls. Each team developed action plans to complete in their local communities to improve access and awareness about community issues that impact people with disabilities. Partner graduates named their statewide community organizing network "Community Now!" They have been meeting in their local teams since meeting in June to complete their action plans.</p>	

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Grantee: Idaho

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 5: Council Progress in Achieving Goals Self Advocacy

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALQA	GOAL Number #2
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>On January 31, 2008 the Idaho Self-Advocate Leadership Network (SALN) received notification from the Office of The Secretary of State of their official incorporation as a state non-profit organization. On Thursday, February 21, 2008, the Pocatello Chapter of SALN celebrated being the first self-advocacy chapter in Idaho for the SALN. The Pocatello Chapter has elected leadership for their Chapter and has 10 active members. Members of the SALN continue to provide training statewide on self-advocacy and self-determination. They reached 369 people statewide with 161 people either being adults with developmental disabilities or transition-age students with disabilities. The SALN is currently well represented on the Council, the Center for Excellence, the Idaho Protection & Advocacy Organization, and the State Independent Living Council.</p>	

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Grantee: Idaho

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 5: Council Progress in Achieving Goals Abuse/Neglect Prevention and Victim Support

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALQA	GOAL Number #3
Goal Achievement :	
Met	
Partially met	
Not met 	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>The University of Idaho Center on Disability and Human Development applied for an Idaho Community Foundation grant on behalf of the Idaho Self-Advocate Leadership Network (SALN). If funded, the Council will serve as the fiscal agent for the \$4,000 grant that will fund up to 5 SALN members to receive "SAFE Place" abuse/neglect prevention training from the Texas based organization. The Idaho Community Foundation will announce their funding awards and begin to disperse funds in December.</p>	

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Reporting Period: 10/01/2007 - 09/30/2008

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Section 5: Council Progress in Achieving Goals Participant Directed Supports

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCS	GOAL Number #1
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Council staff worked with Idaho SALN members to revise the My Voice My Choice training and develop and implement a train-the-trainer session for Medicaid staff and SALN teams that conduct regional training for individuals choosing to self-direct their Medicaid services. SALN teams collaborated with Medicaid staff to train 83 self-directed option participants, family members, and support brokers. Staff and SALN members provided presentations on participant-directed services to 59 people at various conferences. Staff participated in Medicaid Quality Oversight Committee meetings for the self-directed waiver option and in meetings of the Family Support Policy Council. We continued activities of the Person-Centered Planning Implementation Grant with the development of an informal support caregiver assessment and training for PCP Specialists.</p>	

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Section 5: Council Progress in Achieving Goals Access to Quality Supports and Services

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCS	GOAL Number #2
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Council staff continued to serve on the advisory council for the College of Direct Support, a web based program that provides training to direct care professionals. A survey of individuals who had received training found the training to be very valuable. A total of 525 people have received training to date. The Council again provided funding to the annual conference for Community Partnerships of Idaho. More than 600 people, many direct care and other professionals received training in 2008. CDHD provided a comprehensive report on research and recommendations regarding an Idaho web-based resource directory under the Person-Centered-Planning Implementation grant. Additional Council funding has supported this development. Research has begun into providing a "Frequently Asked Questions" section on the Council website.</p>	

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Section 5: Council Progress in Achieving Goals Emergency Preparedness

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCS	GOAL Number #3
Goal Achievement :	
Met	
Partially met ✓	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Council staff participated as an instructor to train 4 different Idaho county emergency planning and operations personnel in emergency operations for people with disabilities. The training provided the planning and operations personnel with information to include people with disabilities in their respective emergency operations plan. The Idaho Bureau of Homeland Security was provided information from the Council with information about emergency needs of people with developmental disabilities. Information has been incorporated into an updated state emergency operations plan. Council staff obtained curriculum information from the State of Maine on training individuals with developmental disabilities about disaster preparedness. Training around the state is being planned with the distribution of a limited number of personal "go bags" to people with developmental disabilities.</p>	

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Section 5: Council Progress in Achieving Goals Public Awareness

SECTION 5: COUNCIL PROGRESS IN ACHIEVING GOALS	
GOALCC	GOAL Number #1
Goal Achievement :	
Met ✓	
Partially met	
Not met	
<p>Narrative: Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</p> <p>Eight press releases and one editorial regarding the Council and issues about developmental disabilities were published in daily newspapers across Idaho. The Council published two editions of its Vision and Values newsletter which is mailed to 4,600 individuals. In addition, the Council authored 4 position/public policy papers (also posted on our website), developed and distributed an Annual Report and a DD network brochure, and reprinted our People First Language brochure. Twenty-five policymakers attended a DD Network Legislative Reception coordinated by the Council. On behalf of the Consortium of Idahoans with Disabilities (CID), the Council developed, distributed a legislative candidate survey and analyzed the results from 35 incumbents and challengers. The Council's website experienced over 53,000 visits. Through the Council's conference support fund, 12 individuals with were able to attend conferences to increase their knowledge and advocacy abilities.</p>	

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Grantee: Idaho
Reporting Period: 10/01/2007 - 09/30/2008
Section 6: Reporting Year Expenditures

OMB Clearance No.: 0980-0172
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A. Type of Recipient

Recipient	Sub Title B \$	Match \$	Total
A. Type of Recipient			
1. State Councils on DD	\$299,470	\$157,178	\$456,648
2. Designated State Agency	\$0	\$2,800	\$2,800
3. Other(s) State Agency	\$0	\$3,200	\$3,200
4. State P & A Agencies	\$0	\$0	\$0
5. University Centers for Excellence	\$32,015	\$0	\$32,015
6. Non-Profit Organizations	\$17,796	\$0	\$17,796
7. Other	\$106,788	\$7,378	\$114,166
8. Total	\$456,069	\$170,556	\$626,625

B. Cost Categories- Areas of Emphasis

Category	Sub Title B \$	Other(s) \$	Total
B. Cost Categories- Areas of Emphasis			
1. Employment	\$21,221	\$1,746	\$22,967
2. Education and Early Intervention	\$101,294	\$24,573	\$125,867
3. Housing	\$19,779	\$0	\$19,779
4. Health	\$0	\$0	\$0
5. Child Care	\$0	\$0	\$0
6. Recreation	\$0	\$0	\$0
7. Transportation	\$7,033	\$3,493	\$10,526
8. Quality Assurance	\$183,693	\$20,205	\$203,898
9. Formal/Informal Community Support	\$63,614	\$14,031	\$77,645
10. General management (Personnel, Budget/Finance/Reporting)	\$59,435	\$103,708	\$163,143
11. Functions of DSA	\$0	\$2,800	\$2,800
12. Total	\$456,069	\$170,556	\$626,625

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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

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Section 7: Dissemination of Annual Report

Section 7: Dissemination Of Annual Report. (Maximum 2,500 Characters):

The Idaho Council again utilized the DD Suite program to document work accomplished towards meeting outcomes from our state plan. Information was compiled, entered and reported in summary form to Council members at each quarterly meeting. Using DD Suite made reporting to the Council a much easier process as performance measures in DD Suite match those of the Program Performance Report. The Program Performance Report will again be reported in DD Suite format to the 105 members of the Idaho Legislature and the 7 elected constitutional officers. Idaho's Congressional delegation will also receive a copy of the report. Council members will receive a copy of the summary report at its winter meeting in January. In addition copies of the entire OLDC version will be compiled and made available to those Council members wishing a copy of the detailed information. Collaborative agencies, and individuals will be provided with a copy of the report and the general public may access it as a hotlink on the Council website. Those wishing to receive a hard copy may request it by e-mailing or telephoning Council offices. Alternative formats will also be provided to those making such a request. The Council has completed the 2008 narrative/pictorial report in time for the upcoming legislative session. This is the first time that the report has been produced in time to distribute to members of the legislature during their annual session. It is anticipated that the report will enhance the Council's presentation to the legislature, especially the budget setting committee members. This particular report will have the same in-state distribution described above, and in addition, all Councils, ADD, and NACDD will receive copies.

**DDC Program Performance Report
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Grantee: Idaho

OMB Clearance No.: 0980-0172

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 05/31/2011

Section 8: Developmental Disabilities Network Collaboration

**SECTION 8: DEVELOPMENTAL DISABILITIES NETWORK
COLLABORATION**

A. Provide information related to only those issues/barriers affecting individuals with developmental disabilities and their families in your State that the DDC, P&A, and UCEDD (the DD network) have jointly identified as critical State issues/barriers.

Using short titles, list 5-10 areas that the DDC, P&A, and UCEDD have identified as critical State issues/barriers.

- 1.**
The Idaho Self Advocate Leadership Network
- 2.**
DD Network Legislative Reception
- 3.**
Family Support Policy Council
- 4.**
Consortium of Idahoans with Disabilities (CID)
- 5.**
Secondary Transition Council

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Grantee: Idaho

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Section 8: Network Collaboration-Description (Issue/Barrier) DD Network Legislative Reception

**Section 8: Developmental Disabilities Network Collaboration.
B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration:**

1. Issue/Barrier number (from A in Section 8):2

2. Provide a brief description of the collaborative issue/barrier and expected outcomes(s). (Maximum 500 Characters):
The intent of the collaborative legislative reception was to provide information to legislators, others about funding for employment services, remodeling and new construction at Idaho State School and Hospital, and expansion of the self-directed services option to a family-directed service model for children; 2) to increase policymaker awareness about the Idaho DD network organizations; and 3) to provide an opportunity for networking among DD Act agency staff, Council members and policymakers.

3. Check applicable Area(s) of Emphasis:

	<input checked="" type="checkbox"/> Employment
Housing	Health
Education & Early Intervention	<input checked="" type="checkbox"/> Formal & Informal Community Support
Child Care	Recreation
<input checked="" type="checkbox"/> Quality Assurance	Transportation

4. Describe the Council's specific roles and responsibilities in this collaborative effort and technical assistance expertise your Council can provide to other States. (Maximum 1,000 Characters):
Council staff made all arrangements for the reception including securing space, refreshments, designing the invitation, and designing and putting up signage. All organizations shared in the costs. Each agency sent invitations to its members who, in turn, made personal follow up contacts with their own legislators. The network jointly developed position papers on the three issues and the Council copied these for distribution at the reception. Each network agency was responsible for a display about their organization and designated a spokesperson to speak briefly about the role and purpose of the agency. Members, staff and volunteers involved with the organizations served as greeters. Some were identified as "roving experts" who spent time talking with others about one specific issue. The Idaho Council would be willing to talk with other Councils who may be considering this option to inform policymakers and provide information regarding logistics, costs, and recommendations.

5. Briefly identify problems encountered as a result of this Collaboration, and technical assistance, if any, desired. (Maximum 1,000 Characters):
Although we scheduled the event well in advance, other events were scheduled

for the same evening. First time events do not have the acquired audience that long standing ones do, so that was a barrier as well. The event was held in the building that houses the Council offices because people were familiar with the location and it is within 2 blocks of the statehouse. But an extended committee hearing, a competing event held in a public building even closer to the capitol, and a sudden powerful snowstorm all worked against us. Attendance was approximately 1/3 of what was anticipated, and many of those attending did not stay because of the weather. In addition to the 12 legislators, we did have representation from the Office of the Governor, staff from two Congressional offices, and the Secretary of State and some of his staff. While the event was worth trying, the network will probably not do this again due to the expense compared to the minimal attendance and ambiguous outcome.

6. Describe any unexpected benefits of this collaborative effort. (Maximum 1,000 Characters):

Although we hoped for and experienced some positive networking among network representatives and policymakers, we did not anticipate the value of bringing members of all the DD network agencies together, some to meet for the first time. Some relationships were built and others strengthened and these will be an asset to future collaborations on other efforts.